

Future Leaders Program (FLP) - 2022

Become a Global Citizen and Leader

"It takes a global outlook and global approach to solve problems. In a word, it takes global citizenship - citizenship that acknowledges that each and every one of us has a responsibility to be part of the solution."

(UN Secretary-General Ban Ki-moon, 2012)

Overview

The **Future Leaders Program (FLP)** is a selective three-week virtual program designed to educate young future leaders around the world. This program was founded based on the collaboration between the Center for Global Business (CGB) at the University of Texas at Dallas (<https://jindal.utdallas.edu/centers-of-excellence/cgb/>) and the Education Changes Lives and Times (ECLAT) Foundation (<https://www.eclatfoundation.org/>). This *endowed* program is intended for students who exhibit leadership capability and are interested in becoming global citizens and leaders. This program provides a theoretical foundation and practical application for students to begin their journey as change-markers of this world. Intellectual curiosity in world issues and business problems allow students to become students for life, identify, and address problems that exist not only in their own communities but also around the world. Our goal is to instill this curiosity in our participants. No problem can be solved by just one individual, therefore, through this program, we are providing students with an opportunity to build a global network.

Objectives

Upon completion of this program, students will be able to:

- Describe Global Citizenship, Global Leadership and Globalization
- Recognize skills and competences of global leaders
- Describe the importance of Sustainability
- Identify the importance of 17 UN Sustainable Goals (UN SDGs)
- Discuss ethical standards in global business
- Become familiar with the American legal system
- Recognize skills and competences of global leaders
- Explain the importance of developing global network
- Recognize the importance of building a personal brand
- Practice resume writing and build LinkedIn presence
- Discuss US immigration policies in the context of global talent
- Recognize ethical considerations in global business
- Recognize the use of technology to solve world's problems
- Create a draft Global Social Impact Plan for your community

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Format

All sessions in this program will be conducted on **MS-Teams**. In addition to the “General” session in which all participants will meet, students will be divided into groups in which they will conduct discussions, analysis, research and project work. Faculty, ECLAT Members, Staff and Teaching Assistant will support you through your journey.

Roles

Faculty

Faculty representing various departments from the University of Texas at Dallas and Naveen Jindal School of Management

ECLAT Members

Members of the ECLAT Foundation (<https://www.eclatfoundation.org/>) supporting your growth and development and providing scholarship support

Staff and Teaching Assistants

Academic support helping with mentoring, set up of the program and guidance throughout the program

Speakers

Experienced industry experts who are able to provide you with an overview of current trends and give your practical examples from the field

Student Mentors and Student Organization Leaders

Active students who volunteered to help impact their knowledge and student experiences with you. In addition to working with you during this program, they are interested in becoming part of your global network

Technical/Professional Tips

1. Make sure you have a stable internet connection. Try to use a wired connection rather than WIFI. If WIFI, make sure it is private not public. Test all technology before joining MS-Teams.
2. Use headphones to minimize noise around you. Avoid noisy locations. Blur your background when sitting in a crowded location.
3. Log into each session 10 mins before the start.
4. Turn your camera ON, and keep your microphone muted until you have a question or QA session
5. If you have a question raise your hand on MS-Teams
6. Ensure your name (Chinese and English - First and Last) is shown on MS-Teams.
7. Be professional during sessions (business casual attire, show interest, and engage).

Academic Tips

1. Create a learning environment (space where you can concentrate and be active) – quiet space
2. Read assigned materials before each session.
3. Prepare questions for each session and take notes during each session.
4. Be attentive and practice active listening (listen to understand)
5. Ask questions during lectures/QA

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Week 1 – Global Citizenship

DATE/TIME/LOCATION	TOPIC	OBJECTIVE(S)/OUTPUT(S)/TASK(S)
Preparatory Session Friday July 1 - 7pm – 8.30pm (Central Daylight Time) Saturday July 2 – 8am – 9.30am (China Standard Time)	<ul style="list-style-type: none"> Review program schedule and objectives Assign readings Discuss preparation for program Discuss student/faculty expectations Discuss assignment for Session 1 Questions and Answers (QA Session) Overview of Group Leader responsibilities Group Icebreaker 	<ul style="list-style-type: none"> Prepare students for the program Set expectations Students prepare 1 slide and 1-2 min recording to introduce themselves on Day 1 indicating their goals (program, leadership, future)
Session 1 – Welcome Monday July 11 – 7am – 9am (Central Daylight Time) Monday July 11 – 8pm – 10am (China Standard Time)	<ul style="list-style-type: none"> Welcome from the Executive Director for the Center for Global Business, Dr. Mike Peng / Overview of Globalization (45 mins) Break (5 mins) Welcome and Introductions (45 mins) Group Icebreaker (20 mins) QA (5 mins) 	<ul style="list-style-type: none"> Discuss topics related to Globalization Explain challenges and opportunities in global business Introduce participants
Session 2 Monday July 11 – 7pm – 9pm (Central Daylight Time) Tuesday July 12 – 8am – 10am (China Standard Time)	<ul style="list-style-type: none"> The Importance of Global Citizenship (15 mins) Overview of Global Skills and Competencies (30 mins) Break (5 mins) Communication and Relationships (30 mins) Group Activity (30 mins) QA (10 mins) 	<ul style="list-style-type: none"> Discuss examples of Global Citizens Review Emphasize the importance of critical skills and competencies
Session 3 Tuesday July 12 – 7am – 9am (Central Daylight Time) Tuesday July 12 – 8pm – 10pm (China Standard Time)	<ul style="list-style-type: none"> Recap of previous session and QA (10 mins) Overview of Business Communication - Session 1 (60 mins) <ul style="list-style-type: none"> Personal Brand Resume, LinkedIn, etc. Break (5 mins) Discussion/Activity in Groups (15 mins) Group report out (20 mins) Wrap-up (5 mins) 	<ul style="list-style-type: none"> Explain the importance of developing global network Recognize the importance of building a personal brand Practice resume writing and build LinkedIn presence
Session 4 Tuesday July 12 – 7pm – 9pm (Central Daylight Time) Wednesday July 13 – 8am – 10am (China Standard Time)	<ul style="list-style-type: none"> Recap of previous session and QA (15 mins) Overview of Business Communication – Session 3 (60 mins) <ul style="list-style-type: none"> Personal Brand Resume, LinkedIn, etc. Break (5 mins) Discussion in Groups (15 mins) Group report out (20 mins) Wrap-up (5 mins) 	<ul style="list-style-type: none"> Explain the importance of developing global network Recognize the importance of building a personal brand Practice resume writing and build LinkedIn presence

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<p>Session 5</p> <p>Wednesday July 13 – 7am – 9am (Central Daylight Time)</p> <p>Wednesday July 13 – 8pm – 10pm (China Standard Time)</p>	<ul style="list-style-type: none"> Recap of previous session and QA (15 mins) Overview of Business Communication – Session 3 (60 mins) <ul style="list-style-type: none"> Personal Brand Resume, LinkedIn, etc. Introduce Clifton Strengths Break (5 mins) Discussion in Groups (15 mins) Group report out (20 mins) Wrap-up (5 mins) 	<ul style="list-style-type: none"> Explain the importance of developing global network Recognize the importance of building a personal brand Practice resume writing and build LinkedIn presence Clifton Assessment
<p>Session 6</p> <p>Wednesday July 13 – 7pm – 9pm (Central Daylight Time)</p> <p>Thursday July 14 – 8am – 10am (China Standard Time)</p>	<ul style="list-style-type: none"> Recap of previous session and QA (15 mins) Overview of Business Communication – Session 4 (60 mins) <ul style="list-style-type: none"> Personal Brand Resume, LinkedIn, etc. Assessment Results Break (5 mins) Discussion in Groups (15 mins) Group report out (20 mins) Wrap-up (5 mins) 	<ul style="list-style-type: none"> Explain the importance of developing global network Recognize the importance of building a personal brand Practice resume writing and build LinkedIn presence Discuss Assessment results
<p>Session 7</p> <p>Thursday July 14 – 7am – 9am (Central Daylight Time)</p> <p>Thursday July 14 – 8pm – 10pm (China Standard Time)</p>	<ul style="list-style-type: none"> Recap of previous session and QA (10 mins) Power Packed Presenter 1 (100 mins) <ol style="list-style-type: none"> Structure your speech Get to the point Break (5 mins) Body Gestures (in person/virtual) Vocal Variety Combining them all Learn about different communication styles and identify your primary style Recognize body language used when speaking publicly and how to use gestures to enhance speech content. Wrap-up (5 mins) 	<ul style="list-style-type: none"> Interpret various communication styles Practice non-verbal communication in business Identify various aspects of a speech Practice structuring your speech
<p>Session 8</p> <p>Thursday July 14 – 7pm – 9pm (Central Daylight Time)</p> <p>Friday July 15 – 8am – 10am (China Standard Time)</p>	<ul style="list-style-type: none"> Recap of previous session and QA (10 mins) Power Packed Presenter 2 (100 mins) <ol style="list-style-type: none"> Connect with Storytelling Connect with your Audience Break (5 mins) Focus on the Positive Inspire your Audience Wrap-up (5 mins) 	<ul style="list-style-type: none"> Understand the importance of strong presentation skills Apply theory to practice presentation skills
<p>Session 9</p> <p>Friday July 15 – 7am – 9am</p>	<ul style="list-style-type: none"> Recap of previous session and QA (10 mins) Power Packed Presenter 3 (100 mins) 	<ul style="list-style-type: none"> Understand the importance of strong presentation skills Apply theory to practice presentation skills

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<p><i>(Central Daylight Time)</i></p> <p>Friday July 15 – 8pm – 10pm <i>(China Standard Time)</i></p>	<ul style="list-style-type: none"> ○ Practice developing and presenting a longer speech ● Break (5 min) ● Wrap-up (5 mins) 	
<p>Session 10</p> <p>Friday July 15 – 7pm – 9pm <i>(Central Daylight Time)</i></p> <p>Saturday July 16 – 8am – 10am <i>(China Standard Time)</i></p>	<ul style="list-style-type: none"> ● Students present their portfolio from Week 1 <ul style="list-style-type: none"> ○ LinkedIn Profile ○ Resume ○ 3 min elevation speech ● QA 	<ul style="list-style-type: none"> ● Apply presentation skills learned in Week 1 ● Submit Week 1 Deliverables

Week 2 – Global Business

DATE/TIME/LOCATION	TOPIC	OBJECTIVE(S)/OUTPUT(S)/TASK(S)
<p>Session 1</p> <p>Sunday July 17 - 7pm – 9pm <i>(Central Daylight Time)</i></p> <p>Monday July 18 – 8am – 10am <i>(China Standard Time)</i></p>	<ul style="list-style-type: none"> ● Overview of Global Business Challenges and Opportunities (45 mins) ● Break (5 mins) ● Discussion (20 min) ● Group Activity (20 mins) ● Group Report Out (20 mins) ● Wrap up (10 mins) 	<ul style="list-style-type: none"> ● Understand areas and trends of global business ● Explain challenges and opportunities in global business ● Analyze global business case
<p>Session 2</p> <p>Monday July 18 – 7am – 9am <i>(Central Daylight Time)</i></p> <p>Monday July 18 – 8pm – 10pm <i>(China Standard Time)</i></p>	<ul style="list-style-type: none"> ● Overview of Sustainability, the United Nations’ Sustainable Development Goals and their importance for Global Business (45 min) ● Break (5 mins) ● Discussion (20 min) ● Group Activity (20 mins) ● Group Report Out (20 mins) ● Wrap up (10 mins) 	<ul style="list-style-type: none"> ● Identify world issues and UN Sustainable Goals (UN SDGs) ● Explain sustainability trends ● Analyze global business case
<p>Session 3</p> <p>Monday July 18 - 7pm – 9pm <i>(Central Daylight Time)</i></p> <p>Tuesday July 19 – 8am – 10am <i>(China Standard Time)</i></p>	<ul style="list-style-type: none"> ● Recap of previous session and QA (10 mins) ● Introduction to UTD/JSOM Student Organizations (Global Business Organization, Society of Sustainable Business, TechPact, etc.) (40 minutes) ● FLC Alumni Association/Taiwan (10 mins) ● Overview of Sustainability initiatives at UT Dallas (45 mins) ● Discuss in groups student organizations at your universities (10 minutes) 	<ul style="list-style-type: none"> ● Understand the importance of leading student organizations on professional development ● Explain the impact of students organization on community engagement

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	<ul style="list-style-type: none"> • Wrap-up (5 mins) 	
<p>Session 4</p> <p>Tuesday July 19 – 7am – 9am (Central Daylight Time)</p> <p>Tuesday July 19 – 8pm – 10pm (China Standard Time)</p>	<ul style="list-style-type: none"> • Recap of previous session and QA (15 mins) • Overview of Technology Trends Dimensions (60 mins) • Discussion in Groups (20 mins) • Group report out (20 mins) • Wrap-up (5 mins) 	<ul style="list-style-type: none"> • Recognize the technology trends in today's world • Recognize the use of technology to solve world's problems
<p>Session 5</p> <p>Tuesday July 19 - 7pm – 9pm (Central Daylight Time)</p> <p>Wednesday July 20 – 8am – 10am (China Standard Time)</p>	<ul style="list-style-type: none"> • Recap of previous session and QA (10 mins) • Overview of Ethics and Compliance in Global Business (60 mins) • Break (5 mins) • Discussion in Groups (20 mins) • Group report out (20 mins) • Wrap-up (5 mins) 	<ul style="list-style-type: none"> • Discuss ethical standards in global business • Recognize compliance activities in global business
<p>Session 6</p> <p>Wednesday July 20 – 7am – 9am (Central Daylight Time)</p> <p>Wednesday July 20 – 8pm – 10pm (China Standard Time)</p>	<ul style="list-style-type: none"> • Recap of previous session and QA (10 mins) • Overview of Culture and Cultural Dimensions (60 mins) • Break (5 mins) • Discussion in Groups (20 mins) • Group report out (20 mins) • Wrap-up (5 mins) 	<ul style="list-style-type: none"> • Define culture • Recognize cultural dimensions • Compare at least 2 cultures based on Hofstede 6D Model • Discuss impact of culture on global business
<p>Session 7</p> <p>Wednesday July 20 – 7pm – 9pm (Central Daylight Time)</p> <p>Thursday July 21 – 8am – 10am (China Standard Time)</p>	<ul style="list-style-type: none"> • Recap of previous session and QA (10 mins) • Overview of the American Legal System and Immigration (60 mins) • Break (5 mins) • Discuss in groups (20 minutes) • Group report out (20 minutes) • Wrap-up (5 mins) 	<ul style="list-style-type: none"> • Become familiar with the American legal system • Discuss US immigration policies in the context of global talent • Recognize ethical considerations in global business
<p>Session 8</p> <p>Thursday July 21 – 7am – 9am (Central Daylight Time)</p> <p>Thursday July 21 – 8pm – 10pm (China Standard Time)</p>	<ul style="list-style-type: none"> • Recap of previous session and QA (10 mins) • Doing Business in the United States/Texas • Break (5 mins) • Discussion in Groups (20 mins) • Group report out (20 mins) • Wrap-up (5 mins) 	<ul style="list-style-type: none"> • Recognize business activities in the United States/Texas/Richardson • Understand the need for international expansion
<p>Session 9</p> <p>Thursday</p>	<ul style="list-style-type: none"> • Recap of previous session and QA (5 mins) • Overview of Global Talent and Mobility (50 mins) • Global Leader Competencies (50 mins) 	<ul style="list-style-type: none"> • Understand the need for global talent and mobility in global operations

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<p>July 21 – 7pm – 9pm (Central Daylight Time)</p> <p>Friday July 22 – 8am – 10am (China Standard Time)</p>	<ul style="list-style-type: none"> • Wrap-up (5 mins) 	
<p>Session 10</p> <p>Friday July 22 – 7am – 9am (Central Daylight Time)</p> <p>Friday July 22 – 8pm – 10pm (China Standard Time)</p>	<ul style="list-style-type: none"> • Recap of previous session and QA (5 mins) • Overview of Global Supply Chain (50 mins) • Global Leader Competencies (50 mins) • Wrap-up (5 mins) 	<ul style="list-style-type: none"> • Overview of global supply chain • Understand the need for global talent and mobility in global operations • Analyze global business case

Week 3 – Global Leadership

DATE/TIME	TOPIC	OBJECTIVE(S)/OUTPUT(S)/TASK(S)
<p>Session 1</p> <p>Sunday July 24 - 7pm – 9pm (Central Daylight Time)</p> <p>Monday July 25 – 8am – 10am (China Standard Time)</p>	<ul style="list-style-type: none"> • Recap of previous session and QA (15 mins) • Importance of Global Leadership (60 mins) • Discuss in groups (20 mins) • Group report out (20 mins) • Wrap-up (5 mins) 	<ul style="list-style-type: none"> • Recognize the importance of global leadership in today’s (business) world • Identify skills and competencies needed to lead globally
<p>Session 2</p> <p>Monday July 25 – 7am – 9am (Central Daylight Time)</p> <p>Monday July 25 – 8pm – 10pm (China Standard Time)</p>	<ul style="list-style-type: none"> • Recap of previous session and QA (10 mins) • Overview and Importance of Nonprofits (60 mins) • Break (5 mins) • Discuss in groups (20 mins) • Group report out (20 mins) • Wrap-up (5 mins) 	<ul style="list-style-type: none"> • Recognize the importance of nonprofits • Identify skills and competencies in nonprofit leadership
<p>Session 3</p> <p>Monday July 25 - 7pm – 9pm (Central Daylight Time)</p> <p>Tuesday July 26 – 8am – 10am (China Standard Time)</p>	<ul style="list-style-type: none"> • Recap of previous session and QA (5 mins) • Discuss Community Problem and Create Problem Statement (30 mins) • Break (5 mins) • Discuss Global Social Impact Plan template and deliverables for your community – Part 2 (75 mins) • Wrap-up (5 mins) 	<ul style="list-style-type: none"> • Use theory to create an Impact Plan for your community based on selected need (problem statement) • Work with student coaches

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<p>Session 4</p> <p>Tuesday July 26 – 7am – 9am (Central Daylight Time)</p> <p>Tuesday July 26 – 8pm – 10pm (China Standard Time)</p>	<ul style="list-style-type: none"> Recap of previous session and QA (5 mins) Create Global Social Impact Plan for your community – Part 1 (110 mins) Wrap-up (5 mins) 	<ul style="list-style-type: none"> Use theory to create an Impact Plan for your community based on selected need (problem statement) Work with student coaches
<p>Session 5</p> <p>Tuesday July 26 – 7pm – 9pm (Central Daylight Time)</p> <p>Wednesday July 27 – 8am – 10am (China Standard Time)</p>	<ul style="list-style-type: none"> Recap of previous session and QA (5 mins) Create Global Social Impact Plan for your community – Part 2 (110 mins) Wrap-up (5 mins) 	<ul style="list-style-type: none"> Use theory to create an Impact Plan for your community based on selected need (problem statement) Work with student coaches
<p>Session 6</p> <p>Wednesday July 27 – 7am – 9am (Central Daylight Time)</p> <p>Wednesday July 27 – 8pm – 10pm (China Standard Time)</p>	<ul style="list-style-type: none"> Recap of previous session and QA (15 mins) Create Global Social Impact Plan for your community – Part 3 (100 mins) Wrap-up (5 mins) 	<ul style="list-style-type: none"> Use knowledge to create an Impact Plan for your community based on selected need (problem statement) Work with student coaches
<p>Session 7</p> <p>Wednesday July 27 – 7pm – 9pm (Central Daylight Time)</p> <p>Thursday July 28 – 8am – 10am (China Standard Time)</p>	<ul style="list-style-type: none"> Recap of previous session and QA (15 mins) Creating Global Social Impact Plan for your community – Part 4 (100 mins) Wrap-up (5 mins) 	<ul style="list-style-type: none"> Use theory to create an Impact Plan for your community based on selected need (problem statement) Work with student coaches
<p>Session 8</p> <p>Thursday July 28 – 7am – 9am (Central Daylight Time)</p> <p>Thursday July 28 – 8pm – 10pm (China Standard Time)</p>	<ul style="list-style-type: none"> Studying at UT Dallas (40 mins) – Programs and Admissions Overview Being an graduate international student at UTD (30 mins) Discussion in Groups (20 mins) Group report out (10 mins) UTD Alumni Association in Taiwan/China and around the world (15 mins) Wrap-up (5 mins) 	<ul style="list-style-type: none"> Recognize opportunities to study at the University of Texas at Dallas Learn from international student about different education system and benefits of studying in the United States
<p>Session 9</p> <p>Thursday</p>	<ul style="list-style-type: none"> Students prep time for final presentations (20 mins) Final Presentations (4 x 20 mins) 	<ul style="list-style-type: none"> Apply all the knowledge and skills to deliver final presentation

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<p>July 28 – 7pm – 9pm <i>(Central Daylight Time)</i></p> <p>Friday July 29 – 8am – 10am <i>(China Standard Time)</i></p>	<ul style="list-style-type: none"> • Feedback (15 mins) • Wrap-up (5 mins) 	
<p>Session 10</p> <p>Friday July 29 – 7am – 9am <i>(Central Daylight Time)</i></p> <p>Friday July 29 – 8pm – 10pm <i>(China Standard Time)</i></p>	<ul style="list-style-type: none"> • Celebration • Where do we go from here? • Global Network • Next Steps and deadlines • Your mission 	<ul style="list-style-type: none"> • Discuss students deliverables; written testimonials, short videos and evaluation